

Framework 1: Simple Framework

General Point Meanings: 0=No Work/Incomplete; 1=Needs Improvement; 2=Good; 3=Excellent

	Questions for Evaluation	Points
<p>Topic and Category Selection</p> <p>DUE: ____/____/____</p>	<p>Historical Quality: Is the topic historically accurate?</p> <p>Research: Can the topic be easily researched with readily available resources?</p> <p>Connection to Theme: Is the topic significant in history? Does the topic connect with the theme?</p> <p>Follows Category Rules: Is the student best able to present the topic in the chosen category, and follow category rules?</p>	<p>Historical Quality: 0 1 2 3</p> <p>Research: 0 1 2</p> <p>Connection to Theme: 0 1 2 3</p> <p>Follows Category Rules: 0 1 2</p> <p style="text-align: right;">Points: ____ / 10</p>
<p>Notes and Feedback:</p>		
<p>Research and Annotated Bibliography</p> <p>DUE: ____/____/____</p>	<p>Research: Does the topic have a balanced amount of primary and secondary sources available? Does the topic have visual sources? Can the topic include an interview such as an oral history? Does the research connect to the theme? Are the sources credible?</p> <p>Presentation: Is the bibliography in the correct format? Is the quality of the writing on the annotations concise, proper, and well organized?</p>	<p>Research: 0 1 2 3</p> <p>Presentation: 0 1 2 3</p> <p>Bibliography: 0 1 2 3</p> <p>Annotations: 0 1 2 3</p> <p style="text-align: right;">Points: ____/12</p>
<p>Notes and Feedback:</p>		
<p>Thesis Statement and Outline</p> <p>DUE: ____/____/____</p>	<p>Historical Quality: Is the thesis historically accurate? Does the thesis allow for a historical analysis?</p> <p>Research: Can the thesis statement be supported by primary sources?</p>	<p>Historical Quality: 0 1 2 3</p> <p>Research: 0 1 2 3</p>

	<p>Is the outline balanced with primary and secondary sources?</p> <p>Connection to Theme: Does the thesis understand the relationship between the topic and theme? Does the outline demonstrate the significance of the topic in history?</p> <p>Presentation: Is the outline in a concise and organized manner?</p>	<p>Connection to Theme: 0 1 2 3</p> <p>Presentation: 0 1 2 3</p> <p>Overall Outline: 0 1 2 3</p> <p>Points: ____/15</p>
Notes and Feedback:		
<p>First Rough Draft of Paper</p> <p>DUE: ____/____/____</p>	<p>Historical Quality: Is the paper historically accurate? Does the paper form a coherent historical analysis and interpretation? Does the paper connect to the thesis statement?</p> <p>Research: Is the paper's arguments supported by primary sources? Is the paper balanced with primary and secondary sources? Does the paper contain proper citations and annotated bibliography?</p> <p>Connection to Theme: Does the paper understand the relationship between the topic and theme?</p>	<p>Historical Quality: 0 1 2 3</p> <p>Research: 0 1 2 3</p> <p>Connection to Theme: 0 1 2 3</p> <p>Presentation: 0 1 2 3</p> <p>Following Category Rules: 0 1 2 3</p> <p>Rough Draft: 0 1 2</p>
<p>Final Draft of Paper</p> <p>DUE: ____/____/____</p>	<p>Is the paper coherent with the thesis and theme? Does the paper show the significance of the topic in a historical perspective?</p> <p>Presentation: Is the paper organized in a coherent manner? Is the paper at the best quality of writing for the student? Does the paper consider their finished product (documentary, exhibit, performance, historical paper, or website)?</p> <p>Following Category Rules: Does the paper follow the word count limit restrictions for their category? Does the paper contain a title page with proper identification?</p>	<p>Final Draft: 0 1 2 3</p> <p>Points: ____/20</p>

Notes and Feedback:

<p>Product (Paper, Website, Documentary, Exhibit or Performance)</p> <p>DUE: ____/____/____</p>	<p>Historical Quality: Is the topic historically accurate and represented as such in regards to the product? Does the product show student analysis and interpretation? Does the product put the topic in its historical context?</p> <p>Research: Does the product display a wide array of research? Does the product show the use of available primary sources? Does the product have a balanced use of primary and secondary sources?</p> <p>Connection to Theme: Does the product relate the topic to the theme? Does the product demonstrate the significance of the topic in history? Does the product draw conclusions based upon a thesis?</p> <p>Presentation: Is the product well written and show original analysis? Is the product appropriate, organized and articulate in showing the topic? Is the product visually impactful? Does the product properly use multimedia to actively involve the viewer?</p> <p>Following Category Rules: Does the product follow all rules for their category (word limits, size limits, multimedia usage limits)? Is the student able to connect their finished product to the theme? Does the student have a completed annotated bibliography with proper citations?</p>	<p>Historical Quality: 0 1 2 3</p> <p>Research: 0 1 2 3</p> <p>Connection to Theme: 0 1 2 3</p> <p>Presentation: 0 1 2 3</p> <p>Following Category Rules: 0 1 2 3</p> <p>Completion of Product: 0 1 2 3</p> <p>Points: ____/18</p>
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Notes and Feedback:		
<p>Mock-Interview</p> <p>DUE: ____/____/____</p>	<p>Presentation:</p> <p>Is the student able to best represent their product in a timely manner?</p> <p>Is the student able to answer questions about their topic, paper, and product with the interviewer?</p> <p>Following Category Rules:</p> <p>Does the product follow all rules for their category (word limits, size limits, multimedia usage limits)?</p> <p>Is the student able to connect their finished product to the theme?</p> <p>Does the student have a completed annotated bibliography with proper citations?</p>	<p>Scheduled a Mock-Interview with Teacher: No=0 Yes=1</p> <p>Presentation: 0 1 2 3</p> <p>Following Category Rules: 0 1 2 3</p> <p>Interview Experience: 0 1 2 3</p> <p style="text-align: right;">Points: ____/10</p>
Notes and Feedback:		

Topic and Category Selection: _____Points

Research and Annotated Bibliography: _____Points

Thesis and Outline: _____Points

Papers (rough draft and final): _____Points

Category Product: _____Points

Mock-Interview: _____Points

Total Points: ____/85