

Teacher Video Library  
Updated October 20, 2020

## Texas History Day

- Texas History Day Promotional Video—Fun way to introduce THD/NHD
  - <https://youtu.be/LNswdCzGgTw>

## Theme Videos

- **2021 Theme Video: “Communication in History: The Key to Understanding”**
  - <https://youtu.be/278B5ET8Npg>
- **2021 Theme Webinar for Teachers and Students (43:50 minutes plus 27 minutes of Q&A):**
  - With Lynne O’Hare, Director of Programs, National History Day; Ken O’Regan, Education Specialist, White House Historical Association; Jeffrey Urbin, Director of Education, Franklin Delano Roosevelt Presidential Library and Museum.
    - <https://www.youtube.com/watch?v=ajlj1gb8XNY&feature=youtu.be>
- **2021 Theme Graphic Organizer (6.10 minutes)**
  - [https://youtu.be/K-7K\\_CnPsoQ](https://youtu.be/K-7K_CnPsoQ)

## For NHD Students Videos

### Topic

- **Choosing a Topic (21.31 minutes)**
  - *\*Matt Elms, NHD teacher for 15 years and South Asia Coordinator, what students should think about when picking a NHD project topic*
    - [https://www.youtube.com/watch?v=m8Vozo\\_tE5w](https://www.youtube.com/watch?v=m8Vozo_tE5w)
- **Get Ready for NHD 2021 With the National Archives and Records Administration (4.13 minutes)**
  - *\*Exploring topics using the National Archives and Records digital collections (Sara Lyons Davis, Education Specialist)*
    - [https://youtu.be/zKvxmMo\\_5zA](https://youtu.be/zKvxmMo_5zA)
- **Did American Indians Really Use Smoke Signals? (the Smithsonian’s National Museum of the American Indian) (5.22 minutes)**
  - *\*NHD 2021 Topics with Mandy Van Heuvelen, Museum Learning and Programs Department*
    - <https://youtu.be/xwOLgxfgjJM>

### Annotated Bibliography

#### NHD Quick TIP VIDEOS

- **What is an Annotated Bibliography? (6.42 minutes)**
  - <https://youtu.be/KmPYQ3fCKMA>
- **Annotated Bibliography Citations (5.20 minutes)**
  - <https://youtu.be/EJfbxTmgzrQ>
- **Annotations in an Annotated Bibliography (5.30 minutes)**
  - <https://youtu.be/L159MxJNbPU>

### Research

- **Primary Vs. Second Sources (4.18 minutes)**
  - *\*Minnesota History Day explains the difference between Primary and Secondary Sources*
    - <https://youtu.be/TgU1BcDStk0>

## **NHD QUICK DIGITAL RESEARCH TIP SHORT VIDEOS**

- **Finding Primary Sources in Secondary Sources (7.00 minutes)**
  - *\*Quick Digital Research Tips from NHD programming using secondary sources to find primary sources.*
    - <https://youtu.be/vZs5Za84dZE>
- **Mining Wikipedia (9.01 minutes)**
  - *\*Quick Digital Research Tips from NHD programming using Wikipedia to reverse research.*
    - <https://youtu.be/hpAvYclSyy4>
- **Google Books (5.16 minutes)**
  - *\*Quick Digital Research Tips from NHD using Google Books.*
    - <https://youtu.be/xYMEIFTE6EU>
- **Smart Searching (7.00 minutes)**
  - *\*Doing research effectively and efficiently from NHD programming.*
    - <https://youtu.be/TN7B99F4PbM>
- **Smart Searching the Library of Congress (7.12 minutes)**
  - *\*Quick Digital Research Tips from NHD programming on Smart Searching the Library of Congress.*
    - <https://youtu.be/bCDxWW9OTSM>
- **Library of Congress Resources (9.14 minutes)**
  - *\*Quick Digital Research Tips from NHD programming navigating the Library of Congress*
    - <https://youtu.be/81gKZQiSSng>

## **Important Project Components**

### **NHD QUICK TIP VIDEOS**

- **Why Include Multiple Perspectives? (5.01 minutes)**
  - <https://youtu.be/ZrSZSutPfH8>
- **What is Historical Significance? (4.32 minutes)**
  - <https://youtu.be/0mxWn-hOKRI>
- **What is Wide Research? (5.14 minutes)**
  - [https://youtu.be/GgAZBGT\\_n94](https://youtu.be/GgAZBGT_n94)
- **What is Historical Context? (6.28 minutes)**
  - [https://youtu.be/3IQcf\\_lvQzY](https://youtu.be/3IQcf_lvQzY)
- **What is Student Voice? (4.59 minutes)**
  - [https://youtu.be/yWOKGBK3\\_VU](https://youtu.be/yWOKGBK3_VU)

## **Resources**

- **Resources from The Smithsonian's National Museum of The American Indian (4.41 minutes)**
  - *\*Resources offered by the National Museum of the American Indian (Mandy Van Heuvelen, Museum Learning and Programs Department)*
    - <https://youtu.be/Xberpz2vWSA>
- **The Key to Understanding with the White House Historical Association (4.51 minutes)**
  - *\*Explore the theme and the many free resources offered by the WHHA.*
    - <https://youtu.be/6DtY6U6GajM>

## **Writing**

- **Every NHD Student is a Writer (43.44 minutes plus 30 minutes of Q&A)**
  - *\*Writing process, Tips, Thoughts on Topics for 2020-2021 Contest Year*
    - <https://youtu.be/NfcvjipzU40>

## Performance

- **National Museum of American History Performers Workshops for NHD (36.33 mins & 27 mins of Q&A)**
  - *\*Tips for Performance Category and Choosing a Topic for “Communication in History: The Key to Understanding”*
    - <https://youtu.be/CUBpJuy6Cc8>

## **New NHD Teachers**—(There will be a total of 6 videos, more coming)

- **HELP! I’m a New NHD Teacher—Part 1 (3.02 minutes)**
  - *\*Al Wheat, NHD Mississippi Coordinator, gives an overview of NHD to new teachers.*
    - <https://youtu.be/9adWpWVcQ00>
- **HELP! I’m a New NHD Teacher—Part 2 (2.38 minutes)**
  - *\*Al Wheat, NHD Mississippi Coordinator, discusses theme and how it plays into the NHD projects.*
    - [https://youtu.be/\\_Y2vJtQCf8o](https://youtu.be/_Y2vJtQCf8o)

## **For NHD Teachers**

- **New Rules! (5.14 minutes)**
  - <https://youtu.be/b7RUau62ENA>
- **New Evals! (3.27 minutes)**
  - <https://youtu.be/eAzbtLmXX E>
- **Level Up! Ed Tech Tips for National History Day (1.00.02 minutes)**
  - *\* Laurel Aguilar-Kirchhoff talks about Ed Tech resources available that work well with NHD.*
    - <https://www.youtube.com/watch?v=loJjsP1v5ic&feature=youtu.be>
- **Exploring “Student Voice” and Secondary Sources—a key component to student projects (58.56 mins)**
  - *\* Dr. Cathy Gorn, NHD; Wendy Rex Atzet, NHD Utah; Kevin Shirley, NHD Georgia*
    - <https://www.youtube.com/watch?v=Vsky2OsA5Lc&feature=youtu.be>
- **Exploring the NHD Project Categories—7 videos**  
**Playlist link:** <https://www.youtube.com/playlist?list=PL1FU5Ln1f9NWFNnGXoUwldz44YsFlgv>
  - *\*By New England area state coordinators and sponsored by the Massachusetts Historical Society*
  - Program 1—Intro & 2020 Theme (1.13.34 minutes)
    - <https://youtu.be/FuVkJqgbh5F8>
  - Program 2—Exhibits and Visual Primary Sources (1.20.07 minutes)
    - <https://youtu.be/neBjGcd92n8>
  - Program 3—Documentaries (1.11.47 minutes)
    - <https://youtu.be/fkJYyGOA4Gw>
  - Program 3b—Extra—Documentary Best Practices (27.34 minutes) \*Good for students too!\*
  - <https://youtu.be/S9q6qrFWCVY>
  - Program 4—Websites (1.32.07 minutes)
    - <https://youtu.be/omX-SkAuMCY>
  - Program 5—Performances (1.02.16 minutes)
    - <https://youtu.be/MBbldnvVhbg>
  - Program 5b—Extra—Performance, Tips and Tricks from A Student Expert (9.05 minutes) \*Good for students too!\*
  - <https://youtu.be/1dvlydlnlQ>
  - Program 6—Papers (1.05.29 minutes)

- <https://youtu.be/Do41qbYLxyE>
- **Testimony as an Act of Courage: African American's and the Freedman's Bureau (13.33 minutes)**
  - \* *Candra Flanagan, Director of Teaching and Learning, National Museum of African American History and Culture*
    - [https://youtu.be/v4l\\_RopQDE8](https://youtu.be/v4l_RopQDE8)
- **Diplomacy Classroom: A Tour Through Free Education Resources (58.29 minutes)**
  - \* *Free education resources the Nat'l Museum of American Diplomacy has to offer (Lauren Fischer, Education Director and Dr. Alison Mann, Public Historian, Nat'l Museum of American Diplomacy)*
    - <https://youtu.be/JdWYPaLmMvE>
- **The Presidency, the Press, and the Public (27.04 minutes)**
  - \* *Discussion on Presidents, the Press, and the Public with Dr. Jason Hartman, National Endowment for the Humanities*
    - <https://youtu.be/Tf7BRx1il2A>
- **George Washington Speaks to The Nation: The Political Communication of The First President (40.08 minutes)**
  - \* *Washington's political communication during his tenure as the first president of the United States of America with Dr. Kevin Butterfield, Executive Director of Fred W. Smith Library for the Study of George Washington at Mt. Vernon.*
    - <https://youtu.be/kRHjI5Vfk9Q>

### Historical Thinking Skills—Developing a Historical Argument

- **Historical Thinking Skills—First Step in Analyzing Primary Sources (Sourcing, Close Reading, Corroboration, Contextualization)-(54 mins & 38 mins Q&A)**
  - \* *How to go from primary sources to finished product-demystifying the process*
    - <https://youtu.be/UZ8B7B4NEJO>
- **Historical Thinking Skills-Assembling Primary Sources (Perspective, Agency, Hindsight)-(52.07 mins & 36 mins)**
  - \* *What to look for and think about when looking at primary sources, Smart searching strategies*
    - <https://youtu.be/65pZAO7ksTI>
- **Historical Thinking Skills-Developing a Historical Argument Based on Evidence/Primary Sources (43.10 mins & 54 mins Q&A)**
  - \* *Great tips on how students can combine their argument, reasoning, evidence*
    - <https://youtu.be/gnyPH6-8g94>
- **Historical Thinking Skills-Organizing an Argument, Top Ten Editing Tips (49.46 mins & 20 mins Q&A)**
  - \* *What the writing process looks like, how to organize the final product, and other tips*
    - <https://youtu.be/PkP6YuhW7ZA>