

Teacher Video Library
Updated September 14, 2021

Texas History Day

- Texas History Day Promotional Video—Fun way to introduce THD/NHD
 - <https://youtu.be/LNswdCzGgTw>

Theme Videos

- **2022 Theme Video: “Debate and Diplomacy in History: Successes, Failures, Consequences” (9.41 minutes)**
 - <https://youtu.be/7pA8RthhavY>
- **Theme Q&A (1:05:12 minutes)**
 - <https://youtu.be/P5fCUid9zZY>
- **2022 Theme Graphic Organizer (10.43 minutes)**
 - <https://youtu.be/fz2v1nigkJI>
- **What is Diplomacy? (1:14:31 minutes)**
 - * Join our NHD partner, the National Museum of American Diplomacy, as they discuss what exactly is diplomacy. Get some great ideas for your [#NHD2022](#) project.
 - https://youtu.be/E6wxZHb_CiM

For NHD Students Videos

Topic

- **Choosing a Topic (21.31 minutes)**
 - *Matt Elms, NHD teacher for 15 years and South Asia Coordinator, what students should think about when picking a NHD project topic
 - https://www.youtube.com/watch?v=m8Vozo_tE5w

Annotated Bibliography

NHD Quick TIP VIDEOS

- **What is an Annotated Bibliography? (6.42 minutes)**
 - <https://youtu.be/KmPYQ3fCKMA>
- **Annotated Bibliography Citations (5.20 minutes)**
 - <https://youtu.be/EJfbxTmgzrQ>
- **Annotations in an Annotated Bibliography (5.30 minutes)**
 - <https://youtu.be/L159MxJNbPU>

Research

- **Primary Vs. Second Sources (4.18 minutes)**
 - *Minnesota History Day explains the difference between Primary and Secondary Sources
 - <https://youtu.be/TgU1BcDStK0>

NHD QUICK DIGITAL RESEARCH TIP SHORT VIDEOS

- **Finding Primary Sources in Secondary Sources (7.00 minutes)**
 - *Quick Digital Research Tips from NHD programming using secondary sources to find primary sources.
 - <https://youtu.be/vZs5Za84dZE>
- **Mining Wikipedia (9.01 minutes)**
 - *Quick Digital Research Tips from NHD programming using Wikipedia to reverse research.
 - <https://youtu.be/hpAvYclSyy4>
- **Google Books (5.16 minutes)**
 - *Quick Digital Research Tips from NHD using Google Books.
 - <https://youtu.be/xYMEIFTE6EU>

- **Smart Searching (7.00 minutes)**
 - **Doing research effectively and efficiently from NHD programming.*
 - <https://youtu.be/TN7B99F4PbM>
- **Smart Searching the Library of Congress (7.12 minutes)**
 - **Quick Digital Research Tips from NHD programming on Smart Searching the Library of Congress.*
 - <https://youtu.be/bCDxWW9OTSM>
- **Library of Congress Resources (9.14 minutes)**
 - **Quick Digital Research Tips from NHD programming navigating the Library of Congress*
 - <https://youtu.be/81gKZQiSSng>

Important Project Components

NHD QUICK TIP VIDEOS

- **Why Include Multiple Perspectives? (5.01 minutes)**
 - <https://youtu.be/ZrSZSutPfH8>
- **What is Historical Significance? (4.32 minutes)**
 - <https://youtu.be/0mxWn-hOKRI>
- **What is Wide Research? (5.14 minutes)**
 - https://youtu.be/GgAZBGT_n94
- **What is Historical Context? (6.28 minutes)**
 - https://youtu.be/3IQcf_lvQzY
- **What is Student Voice? (4.59 minutes)**
 - https://youtu.be/yWOKGBK3_VU

Resources

- **Papers of the War Department**
 - * The project gives users free access to over 42,000 War Department documents that date from 1784 to 1800. This video is featured on an EDSITEment media resource that includes questions, resources, and information that can serve as a catalyst for student research.*
 - **Introduction to Papers of the War Department—Episode 1 (4.40 minutes)**
 - https://youtu.be/wNiTMX_QocE
 - **Introduction to Papers of the War Department—Episode 2 (5.58 minutes)**
 - <https://youtu.be/93Q-pMCbaWM>
 - **History of the Papers of the War Department—Episode 3 (5.26 minutes)**
 - <https://youtu.be/rXbMzEVCvgc>
- **Historians Perspective: Serena Zabin (32.31 minutes)**
 - * Join historian Serena Zabin, professor at Carleton College, for a look at the American Revolution through the NHD 2022 theme of Debate & Diplomacy in History: Successes, Failures, Consequences.*
 - <https://youtu.be/CG7pGuY7c0E>
- **Museum of the American Revolution (29.53 minutes)**
 - * Join Adrienne Whaley, Director of Education and Community Engagement at the Museum of the American Revolution, as she discusses Debate and Diplomacy through objects in the museum's collections.*
 - <https://youtu.be/rWzyRu03rvk>

Writing

- **Every NHD Student is a Writer (43.44 minutes plus 30 minutes of Q&A)**
 - **Writing process, Tips, Thoughts on Topics for 2020-2021 Contest Year*
 - <https://youtu.be/NfcvjipzU40>

New NHD Teachers

- **HELP! I'm a New NHD Teacher—Part 1 Getting Started (3.02 minutes)**
 - *An *overview of NHD to new teachers.*
 - <https://youtu.be/9adWpWVcQ00>
- **HELP! I'm a New NHD Teacher—Part 2 Theme (2.38 minutes)**
 - *Discussion on *theme* and how it plays into the NHD projects.
 - https://youtu.be/_Y2vJtQCf8o
- **HELP! I'm a New NHD Teacher—Part 3 Topic Selection and Research (5.10 minutes)**
 - * *Topic Selection and Starting Research*
 - <https://youtu.be/fDPO6qXaD9M>
- **HELP! I'm a New NHD Teacher—Part 4 Essential Project Elements (5.46 minutes)**
 - **What are the important elements for student projects?*
 - <https://youtu.be/w6NJaN4gU5o>
- **HELP! I'm a New NHD Teacher—Part 5 NHD Contests (4.31 minutes)**
 - **Explanation of the levels of NHD Contests*
 - https://youtu.be/lyp1pm_-XAs

For NHD Teachers

- **New Rules! (5.14 minutes)**
 - <https://youtu.be/b7RUau62ENA>
- **New Evals! (3.27 minutes)**
 - https://youtu.be/eAzbtLmXX_E
- **Level Up! Ed Tech Tips for National History Day (1.00.02 minutes)**
 - * *Laurel Aguilar-Kirchhoff talks about Ed Tech resources available that work with NHD.*
 - <https://www.youtube.com/watch?v=loJsp1v5ic&feature=youtu.be>
- **Exploring “Student Voice” and Secondary Sources—a key component to student projects (58.56 mins)**
 - * *Dr. Cathy Gorn, NHD; Wendy Rex Atzet, NHD Utah; Kevin Shirley, NHD Georgia*
 - <https://www.youtube.com/watch?v=Vsky2OsA5Lc&feature=youtu.be>
- **Exploring the NHD Project Categories—7 videos**

Playlist link: <https://www.youtube.com/playlist?list=PL1FU5Ln1f9NWFnYNnGXoUwldz44YsFlgv>

 - **By New England area state coordinators and sponsored by the Massachusetts Historical Society*
 - Program 1—Intro & 2020 Theme (1.13.34 minutes)
 - <https://youtu.be/FuVkJgqb5F8>
 - Program 2—Exhibits and Visual Primary Sources (1.20.07 minutes)
 - <https://youtu.be/neBjGcd92n8>
 - Program 3—Documentaries (1.11.47 minutes)
 - <https://youtu.be/fkJYyGOA4Gw>
 - Program 3b—Extra—Documentary Best Practices (27.34 minutes) *Good for students too!*
 - <https://youtu.be/S9q6qrFWCVY>
 - Program 4—Websites (1.32.07 minutes)
 - <https://youtu.be/omX-SkAuMCY>
 - Program 5—Performances (1.02.16 minutes)
 - <https://youtu.be/MBbldnvVhbg>
 - Program 5b—Extra—Performance, Tips and Tricks from A Student Expert (9.05 minutes)
Good for students too!

- <https://youtu.be/1dvlydlnlQ>
 - Program 6—Papers (1.05.29 minutes)
 - <https://youtu.be/Do41qbYLxyE>
- Testimony as an Act of Courage: African American’s and the Freedman’s Bureau (13.33 minutes)
 - *Candra Flanagan, Director of Teaching and Learning, National Museum of African American History and Culture
 - https://youtu.be/v4l_RopQDE8
- Diplomacy Classroom: A Tour Through Free Education Resources (58.29 minutes)
 - *Free education resources the Nat’l Museum of American Diplomacy has to offer (Lauren Fischer, Education Director and Dr. Alison Mann, Public Historian, Nat’l Museum of American Diplomacy)
 - <https://youtu.be/JdWYPaLmMvE>

Historical Thinking Skills—Developing a Historical Argument

- Historical Thinking Skills—First Step in Analyzing Primary Sources (Sourcing, Close Reading, Corroboration, Contextualization)-(54 mins & 38 mins Q&A)
 - *How to go from primary sources to finished product-demystifying the process
 - <https://youtu.be/UZ8B7B4NEJO>
- Historical Thinking Skills-Assembling Primary Sources (Perspective, Agency, Hindsight)-(52.07 mins & 36 mins)
 - *What to look for and think about when looking at primary sources, Smart searching strategies
 - <https://youtu.be/65pZA07ksTI>
- Historical Thinking Skills-Developing a Historical Argument Based on Evidence/Primary Sources (43.10 mins & 54 mins Q&A)
 - *Great tips on how students can combine their argument, reasoning, evidence
 - <https://youtu.be/gnyPH6-8g94>
- Historical Thinking Skills-Organizing an Argument, Top Ten Editing Tips (49.46 mins & 20 mins Q&A)
 - *What the writing process looks like, how to organize the final product, and other tips
 - <https://youtu.be/PkP6YuhW7ZA>

Important Links:

Cornell Notes - <http://lsc.cornell.edu/how-to-study/t...>
 Noodle Tools - <https://www.noodletools.com/partners/...>
 Library of Congress Digital Collections - <https://www.loc.gov/collections/>
 National Archives NHD Resources - <https://www.archives.gov/education/hi...>
 NHD Partner Resources - <https://www.nhd.org/partner-resources>
 Texas State Archives - <https://www.tsl.texas.gov/arc/nationalhistoryday>